



PORTLAND SCHOOL DISTRICT PUBLIC MEETING NOTICE

A meeting of the Board of Education's Policy Committee is scheduled:

Date: October 21, 2024
Time: 4:30 pm
Location: Dr. Matthew Prophet Education Center (Prophet Center)
501 N Dixon St. Portland, OR 97227

The meeting is open for the public to attend and will be streamed live under the provision of ORS 192.670 at:

<https://www.youtube.com/@ppsboardofeducation/live>

AGENDA

- I. Introductions
- II. Public Comment - 5 Two-Minute slots
- III. Cell Phones and Electronic Devices in Schools Policy -- Discussion only
 - a. Review of Student Survey and summary of Focus Groups
 - b. District Student Council/Student Representative perspective
 - c. Review and discuss revised draft policy
- IV. Policies in the Public Comment Period after First Reading/Introduction
 - a. Diploma Requirements 4.20.042-P
 - b. High School Credit Earned Prior to Ninth Grade Policy 6.10.100-P
 - c. Field Trips, Foreign Travel, and Other Off-Campus Activities 6.50.010-P
- V. Adjourn

[View the agenda and meeting materials in BoardBook](#)

Public Comment

To sign-up for Public Comment send an email to PublicComment@pps.net or call 503-916-3741. Requests for Public Comment will be processed in the order that they are received.

Email requests to provide public comment should include:

- Full name:
- Topic:
- Date requested meeting:
- School Community:
- Phone number:
 - Text okay?
- Are you a student?
- In-Person or Virtual attendance?

Written comment may be submitted to PublicComment@pps.net and will be shared with the Board and Student Representative.

This meeting may be taped and televised by the media. The meeting location is accessible to persons with disabilities. Closed Captioning can be enabled in the virtual meeting platform. A request for interpretation services or other accommodations for persons with disabilities should be made at least 48 hours before the meeting to the Board at 503-916-3741.

Interpretation & Translation Services - (503) 916-3427

中文 | Chinese

學校翻譯委會

這通告有關波特蘭公立學校教育委員會。若閣下需要有關議會資料內容翻譯或通譯。請聯絡以下的語言聯絡人員：

Русский | Russian

Это сообщение для проведения открытых совещаний Руководящего Совета Портлендского государственного школьного округа. Если вам нужно, чтобы эта информация была переведена на ваш родной язык или вы хотите пригласить переводчика на это совещание, пожалуйста, позвоните:

Soomaali | Somali

Hadii aad u baahantahay turjubaan, ama in lagu turjubaano waxyaabaha looga hadlaayo kulanka dadweynaha iyo gudiga sare ee iskoolada Portland, fadlan la xariir:

Español | Spanish

Aviso para la reunión pública de la Mesa Directiva del Distrito Escolar de Portland. La reunión se llevará a cabo en un lugar accesible para personas con discapacidad. Las personas que asistirán a esta reunión y necesiten interpretación favor de comunicarse por lo menos con 48 horas de anterioridad a fecha de la reunión, para poder hacer los arreglos necesarios. Personas que desean testificar ante la Mesa Directiva deben apuntarse en la lista para los comentarios públicos antes de que inicie la reunión.

Tiếng Việt | Vietnamese

Lời Phủ Nhận Của Ban Điều Hành Giáo Dục

Đây là thông cáo về buổi họp công cộng của Ban Điều Hành Giáo Dục Sở Học Chánh Portland. Nếu quý vị cần thông dịch những tin tức này, hoặc cần thông dịch viên trong buổi họp, xin liên lạc:

District Contacts

504 Coordinator: Marquita Guzman, mguzman@pps.net 971-393-8633

ADA Coordinator: Jey Buno, jbuno@pps.net, 503-916-3360

Title IX Program Manager: Liane O'Banion, lobanion@pps.net, 503-568-2646

Accessibility Statement: <https://www.pps.net/accessibility-statement>

Conflict/Complaint Resolution Process: <https://www.pps.net/conflictresolution>

Portland Public Schools Nondiscrimination Statement

Portland Public Schools recognizes the diversity and worth of all individuals and groups and their roles in society. The District is committed to equal opportunity and nondiscrimination based on race; national or ethnic origin; color; sex; religion; age; sexual orientation; gender expression or identity; pregnancy; marital status; familial status; economic status or source of income; mental or physical disability or

perceived disability; or military service.